TOEFL® English-Language Researcher/Practitioner Grant Program

Grant Application

Please read the **TOEFL® English-Language Researcher/Practitioner Grant Program requirements** carefully. Please note there are no grants or awards for educational scholarships or TOEFL test fees. Individuals requesting scholarships or test fees will not receive a response.

Submitting Your Application

You must submit a completed version of this application form along with the nomination materials by email to **TOEFLGrantsandAwards@ets.org** with "TOEFL® English-Language Researcher/Practitioner Grant Program Application" in the subject line. You can submit a digital copy or a handwritten and scanned copy of this application.

Applicant Information*

Question	Applicant Response
What is your first and last name?	
What is your job title?	
What institution or school are you affiliated with?	
What is your personal mailing address? Please provide all necessary details (e.g., street name and number, city, state/province, country, ZIP code).	
What is your phone number?	
What is your email address?	

* In case of more than one applicant, please include information for each applicant.

Student Information

Question	Applicant Response
Which test will you administer in the study?	☐ TOEFL iBT® ☐ TOEFL ITP® ☐ TOEFL Junior® Standard ☐ TOEFL Primary® Listening and Reading
How many students will participate in the study?	
On average, how many students are in a class?	
What is the age range of the students?	
What is the students' level of English proficiency?	
How many years have the students been learning English?	
What is the school grade/year of the students?	
What is the title of your proposed project?	
What is the purpose of your proposed project? (Please provide a concise overview of why you are proposing this project.)	
What research questions will your proposed project address?	

Instruction/Study Details

Question	Applicant Response
What is the approximate timeline for testing and instruction? Please provide a detailed timeline (e.g., pretesting in January, instruction from February to May, and posttesting in June).	
How many hours of instruction do you plan to have between pretesting and posttesting?	
What language skill or skills (e.g., listening, speaking, reading, or writing) will be the focus of class instruction or intervention?	
What is the nature of the planned instruction or intervention (e.g., materials and teaching methods to be used)?	
What types of data will you collect in this project?	
How will you analyze the data?	
What technical assistance will you need from ETS?	
How did you hear about this grant program?	

ets.org/toefl