TOEFL® Grants and Awards Recipients

Listed below are past grantees and award recipients.

English-language Researcher/Practitioner Grant Award

Year	Recipient(s)	Academic Institution	Country
2019	Xue Jin	University of Science and Technology, Beijing	China
2018	Phung Dao Mai Nguyen Chau Nguyen	An Giang University Hue University of Foreign Languages Hue University of Foreign Languages	Vietnam
	Adrianna Kozłowska	Łódˌ University of Technology	Poland
2017	Özlem Atalay	Middle East Technical University, School of Foreign Languages	Turkey
	Zoe Kantaridou	University of Macedonia	Greece
2016	Gabriel Brito Amorim Cláudia Jotto Kawachi Furlan	Universidade Federal do Espírito Santo (UFES) Vitória	Brazil
	Martha Isabel Tejada Sanchez	Universidad de los Andes	Colombia
	Hossein Farhady Merve Selçuk	Yeditepe University	Turkey
2015	Takeshi Kamijo	Ritsumeikan University	Japan
	Saeedeh Haghi Selen Sirin	The University of Warwick Özye˝in University	United Kingdom Turkey
	Claudio Diaz Mabel Ortiz Navarreta	Universidad de Concepción Universidad Católica de la Santísima Concepción	Chile
2014	Heila Visagie	The University of Western Australia	Australia
	Timothy McLaughlin	Sogang University	Korea
	Ian Hunter Haimei Sun	Soochow University	China
	Tammy Huei-Lien Hsu	Fu-Jen Catholic University	Taiwan
2013	Jean-Michel Mosquera	English House	Ecuador
	Akiko Fujii	University of the Sacred Heart, Tokyo	Japan
	Gaele Morag Macfarlane Hatice Celebi Sarah Kilinc	Koc University ELC	Turkey
	Angkana Tongpoon-Patanasorn Chomarj Patanasorn	Khon Kaen University	Thailand

TOEFL® Grants and Awards Recipients

Jacqueline Ross Dissertation Award

Year	Recipient(s)	Academic Institution
2019	Saerhim Oh	Teachers College, Columbia University
2018	Bart Deygers	University of Leuven
2017	Jing Xu	Iowa State University
2016	Kimberly Woo	New York University
2015	Hans Rutger Bosker	Utrecht University
2014	Jonathan Schmidgall	University of California, Los Angeles (UCLA)
2013	Robert Charles Johnson	Macquarie University
2012	Cecilia Guanfang Zhao	New York University
2011	Kirby Cook Grabowski	Teachers College, Columbia University
2010	Alister van Moere	Lancaster University
2009	Spiros Papageorgiou	Lancaster University
2008	Guoxing Yu	University of Bristol
2007	Usman Erdosy	University of Toronto
2006	Eunice Eunhee Jang	University of Illinois Urbana-Champaign
2005	Annie Brown	The University of Melbourne
2004	Mikyung Kim Wolf	University of California, Los Angeles (UCLA)
2003	Janna Fox	Carleton University
2002	Thomas Lumley	The University of Melbourne
2001	Dianne Wall	Lancaster University
2000	Angela Hasselgren	University of Bergen
1999	Liying Cheng	The University of Hong Kong
1998	Brian North	Thames Valley University
1997	Dorry Mann Kenyon	University of Maryland
1996	Caroline Clapham Sara Cushing Weigle	Lancaster University University of California, Los Angeles (UCLA)
1995	Craig W. Deville	The Ohio State University
1994	Antony John Kunnan	University of California, Los Angeles (UCLA)
1993	Gary S. Buck	Lancaster University

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TOEFL® Grants and Awards Recipients

Samuel Messick Memorial Lecture Award

Year	Recipient(s)	Affiliation
2019	Joan L. Herman	UCLA CRESST
2018	Pamela A. Moss	University of Michigan
2017	Stephen G. Sireci	University of Massachusetts Amherst
2016	James W. Pellegrino	University of Illinois Chicago
2015	Susan Brookhart	Duquesne University
2014	Denny Borsboom	University of Amsterdam
2013	Terry Ackerman	The University of North Carolina Greensboro
2012	Carol Chapelle	Iowa State University
2011	John Michael Linacre	Winsteps®
2010	Michael Kane	ETS
2009	Lorrie A. Shepard	University of Colorado Boulder
2008	James Dean Brown	University of Hawaii at Manoa
2007	Robert J. Mislevy	University of Maryland
2006	Mark Wilson	University of California, Berkeley
2005	Bruno Zumbo	The University of British Columbia
2004	Eva Baker	University of California, Los Angeles (UCLA)
2003	Patricia Broadfoot	University of Bristol
2002	Geoffrey Masters	Australian Council for Educational Research

TOEFL Committee of Examiners Research Grants

Year	Recipient(s)	Academic Institution	Title
2019	Rob Schoonen	Radboud University, The Netherlands	The Predictive Validity of TOEFL-iBT in a Non-English Speaking Context: The Case of the Netherlands
2018	Kristopher Kyle Geoff LaFlair Nicole Ziegler	University of Hawaii at Manoa, United States	A Linguistic Analysis of the Communication Demands in Typical Technology-Mediated Learning Environments
	Gary Ockey Evgeny Chukharev-Hudilainen	Iowa State University, United States	Assessing Interactional Competence: Machine vs. Human Task Delivery
	Carsten Roever Naoki Ikeda	The University of Melbourne, Australia	Measures of Interactional Competence for TOEFL Speaking

TOEFL® Grants and Awards Recipients

TOEFL Committee of Examiners Research Grants *(continued)*

Year	Recipient(s)	Academic Institution	Title
2017	Stephen Bax Prithvi Shrestha Kristina Hultgren Nathaniel Owen	The Open University, United Kingdom	Researching Academic Reading in Two Contrasting EMI (English as a Medium of Instruction) University Contexts, and Implications for the Design of TOEFL iBT
	Chihiro Inoue Daniel Lam	University of Bedfordshire, United Kingdom	The Effects of Extended Planning Time on Candidates' Performance and Cognitive Processes in the TOEFL iBT Integrated Speaking (Lecture and Question) Tasks
	Andrea Révész Marije Michel	University College London and Lancaster University, United Kingdom	Investigating the Integrated and Independent TOEFL iBT Writing Tasks: Test-taker Behaviors, Underlying Cognitive Processes, and Their Relationships to Text Quality
2016	Khaled Barkaoui	York University, Canada	Changes in the Linguistic Characteristics of L2 Learners' Responses to TOEFL iBT Writing Tasks after a Period of English Language Instruction
	Douglas Biber Randi Reppen	Northern Arizona University, United States	Exploring the Longitudinal Development of Linguistic Complexity in Advanced Untutored Settings: A Comparison of TOEFL iBT Written Tasks with University Academic Writing Tasks
	Bethany Gray	Iowa State University, United States	The Longitudinal Development of Grammatical Complexity at the Phrasal and Clausal Levels
2015	Elena Cotos Yoo-Ree Chung	Iowa State University, United States	Domain Description: Validating the Interpretation of TOEFL iBT® Speaking Scores for ITA Screening and Certification Purposes
	Ute Knoch Susy Macqueen Sally O'Hagan John Pill	The University of Melbourne, Australia	An Investigation of the Relationship between Writing Proficiency Level and the Strategic Behaviours Involved in Integrated Listening- and Reading-to-Write Performances
	Gillian Wigglesworth Kelly Frost	The University of Melbourne, Australia	An Investigation of the Way in Which Content from Stimulus Materials Is Processed and Incorporated by Test Takers into Speaking Performances on the TOEFL iBT Integrated Reading and Listening to Speaking Tasks
	Soo Jung Youn	Northern Arizona University, United States	Interactional Features and Sequential Organizations of Pragmatic Listening and Speaking Abilities
2014	Sun-Young Shin	Indiana University, United States	Operationalize and Investigate the Measurement of Intelligibility of Different Varieties of English to Inform the Design of Listening Assessment

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TOEFL® Grants and Awards Recipients

TOEFL Committee of Examiners Research Grants *(continued)*

Year	Recipient(s)	Academic Institution	Title
2013	Doug Biber Randi Reppen	Northern Arizona University, United States	A Comparison of TOEFL iBT® Written Task Performance with Disciplinary Writing Proficiency
	Scott Crossley Youjin Kim	Georgia State University, United States	The Role of Working Memory, Lexical Properties, and Cohesive Devices in Text Integration and Human Ratings of Speaking Proficiency
	Claudia Harsch Ema Ushioda Simon French	The University of Warwick, Coventry, United Kingdom	Investigating the Predictive Validity of TOEFL iBT Scores and Their Use in Informing Policy in a U.K. University Setting
	Okim Kang	Northern Arizona University, United States	Intelligibility of Different Varieties of English in the TOEFL iBT Listening Test
	Elif Kantarcioglu	Bilkent University, Ankara, Turkey	Relationship Between TOEFL iBT Scores and Subsequent Academic Success of Turkish University Students Studying in the Medium of English
2012	Annie Brown Ana Maria Ducasse	Australian Council for Educational Research Limited, Australia	Comparing TOEFL iBT Speaking Tasks with Real-world Academic Speaking Tasks: Tasks, Performance Features and Assessment
	Margaret E. Malone Lorena Llos	Center for Applied Linguistics and New York University, United States	Comparability of Students' Writing Performance on TOEFL iBT and Required University Writing Courses
	David D. Qian Christian M.I.M. Matthiessen	The Hong Kong Polytechnic University, Hong Kong	Profiling Spoken Meta/Discourse Features in Real Academic Settings: A Multi-Dimensional Perspective
2011	Gary Ockey Dennis Koyama Eric Setoguchi Angela Sun	Kanda University, Japan	The Extent to Which TOEFL iBT Speaking Scores Are Associated with Performance on Oral Language Tasks and Oral Ability Components for Japanese University Students
	Guangming Ling	ETS, United States	An Investigation of the Keyboard Effect on Candidates' TOEFL iBT Performance
	Mehdi Riazi Jill Murray	Macquarie University, Australia	Performance on TOEFL iBT Writing Tasks vs. Real-life Academic Writing Tasks: Implications for Validity Argument

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TOEFL® Grants and Awards Recipients

TOEFL Outstanding Young Scholar Award

Year	Recipient(s)	Academic Institution
2015	Tineke Brunfaut	Lancaster University
2014	Ute Knoch	The University of Melbourne
2013	Okim Kang	Northern Arizona University
2012	Khaled Barkaoui	York University
2010	Aek Phakiti	The University of Sydney
2004	Paul Matsuda	University of New Hampshire
2003	Christine Coombe	Dubai Men's College — Higher Colleges of Technology, Dubai
2001	Micheline Chalhoub-Deville	University of Iowa

TOEFL Grant for Doctoral Research in Language Assessment

Date	Recipient(s)	Academic Institution
2019	Stephanie Calo	University of Florida
	Shi Chen	Northern Arizona University
	Jean Young Chun	Indiana University
	David Wei Dai	The University of Melbourne
	Wenjun Ding	University of Bristol
	Myriam Silani Iliovits	Lancaster University
	Phuc Diem Le	University of Queensland
	Xuelian Li	Guangdong University
	Jia Lin	University of North Carolina
	Tamanna Mostafa	Georgia State University
	Amir Rezaei	York University, Toronto
	Yangting Wang	University of Texas

TOEFL® Grants and Awards Recipients

TOEFL Grant for Doctoral Language Assessment *(continued)*

Date	Recipient(s)	Academic Institution
2018	Panjanit Chaipuapae	Northern Arizona University
	Mustafa Coban	Canakkale Onsekiz Mart University
	Merve Demiralp	University of Bristol
	Scott Grapin	New York University
	Yohana Gratiana	University of Leicester
	Gwan-Hyeok Im	Queen's University
	Sha Liu	University of Bristol
	Phuong Nguyen	Iowa State University
	Katia Monteiro Vanderbilt	Georgia State University
	Sonca Vo	Iowa State University
	Yongkook Won	Iowa State University
	Weiwei Zhang	University of Auckland
	Heidi Liu Banerjee	Teachers College, Columbia University
	Haley Dolosic	Washington University in St. Louis
	Giang Thi Linh Hoang	The University of Melbourne
	Daniel Isbell	Michigan State University
	Apichat Khamboonruang	The University of Melbourne
	Senyung Lee	Indiana University, Bloomington
	Roman Lesnov	Northern Arizona University
	Chikako Takahashi	Stoney Brook University
	Reuben Vyn	The University of Iowa
2017	Valeriia Bogorevich	Northern Arizona University
	YunDeok Choi	Iowa State University
	Minkung Kim	Georgia State University
	Xiaofei Pan	University of Iowa
	Cynthia Berger	Georgia State University
	Deidre Derrick	Northern Arizona University
	Frederike Groothoff	Universiteit Utrecht
	Jing Huang	The University of Hong Kong
	Shinhye Lee	Michigan State University
	Jui-Teng Liao	The University of Iowa
	Young-A Son	Georgetown University

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TOEFL Grant for Doctoral Language Assessment *(continued)*

Date	Recipient(s)	Academic Institution
2016	Laura Ballard	Michigan State University
	Claire Jo	Harvard University
	Ines Martin	Pennsylvania State University
	Renka Ohta	University of Iowa
	Patharaorn Patharakorn	University of Hawaii at Manoa
	Wenjuan Qin	Harvard University
	Katerina Young	University of Leicester
2015	Benjamin Kremmel	University of Nottingham
	Gina Park	University of Toronto
	Jonathan Trace	University of Hawaii at Manoa
	Junli Wei	University of Illinois Urbana-Champaign
	Yuenting Xu	The University of Hong Kong
	Jack Bower	Hiroshima Bunkyo Women's University
	Edit Ficzere	University of Bedfordshire
	Zhi Li	Iowa State University
	Yi Mei	Queens University
	Keke Zhang	University of Leicester
2014	Hye-Won Lee	Iowa State University
	Ashley Chrzanowski	University of Colorado Boulder
	Justin Cubilo	University of Hawaii at Manoa
	Iftikhar Haider	University of Illinois Urbana-Champaign
	Wei-Li Hsu	University of Hawaii at Manoa
	Naoki Ikeda	The University of Melbourne
	Kunlaphak Kongsuwannakul	University of Leicester
	George LaFlair	Northern Arizona University
	Jia Ma	Queen's University
	Khoi Ngoc Mai	The University of Queensland
	Nathaniel Owen	University of Leicester
	Woranon Sitajalabhorn	The University of Melbourne
	Jayoung Song	The University of Texas at Austin
	Jing Xu	Iowa State University

TOEFL® Grants and Awards Recipients

TOEFL Young Students Series Research Program: Research Grant for Graduate Students

Year	Recipient(s)	Academic Institution	Title
2019	Analynn Bustamante	Georgia State University, United States	Middle School Teachers' Language Assessment Literacy
2019	JinSoo Choi	Michigan State University, United States	Validating the Cognitive Process of EFL Young Learners: TOEFL® Junior™ Speaking
2019	Bronson Hui	Michigan State University, United States	Supporting Young Learners through Reading aloud Test Items in Listening Assessment: Cognitive Processes, Perceived Item Comprehension, and Actual Performance
2018	Minkyung Kim	Georgia State University, United States	Expanding Models of Second Language Reading Comprehension in Young Korean Learners of English: The Roles of Language and Cognition
2016	Soohye Yeom Henry Jun	Seoul National University, South Korea	Young Korean EFL Learners' Reading and Test-Taking Strategies in a Paper- and a Computer-based Reading Comprehension Test
2015	Matthew Wallace Christine Goh	National Institute of Education (NIE), Singapore	Second Language Listening Comprehension: Interactions between Working Memory, Vocabulary Knowledge, Prior Knowledge, and Metacognition
2014	Laura Ballard Shinhye Lee	Michigan State University, United States	How Young Children Respond to Online Reading and Speaking Test Tasks: The Computerization of TOEFL® Primary™ Reading and Speaking Tasks

TOEFL Young Students Series Research Program: Research Grant

Year	Recipient(s)	Academic Institution	Title
2017	Becky Huang	University of Texas at San Antonio (UTSA), United States	An Investigation of the Comparability of Adolescent English Language Learners' Communicative Skills and Performance on the TOEFL Junior® Speaking Assessment
2016	Feifei Han	The University of Sydney, Australia	The Effects of L1 Background and Band Scores on Written Performance in the TOEFL Junior® Comprehensive Writing Tasks
2016	Judit Kormos Tineke Brunfaut Marije Michel	Lancaster University, United Kingdom	The Effect of Working Memory and Task Motivation on Performance in the TOEFL Junior® Comprehensive Test

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TOEFL® Grants and Awards Recipients

TOEFL Young Students Series Research Program:
Research Grant *(continued)*

Year	Recipient(s)	Academic Institution	Title
2015	Irshat Madyarov Irena Galikyan Rubina Gasparyan	American University of Armenia, Armenia	An Evaluation of the TOEFL Junior® Standard Test as a Placement and Progress-Monitoring Tool in an EFL Context
2014	Dina Tsagari Elly Ifantidou Jenny Liontou	University of Cyprus, National and Kapodistrian University of Athens, Greece, and the Greek Ministry of Education	An Investigation of the Reading and Test-Taking Strategies Used in the TOEFL Junior® Standard Reading Test: Evidence From Retrospective Think-Aloud Protocols

TESOL Awards for International Participation at TESOL — Funded by the TOEFL Board of ETS

Date	Recipient(s)	Country
2019	Thu Nguyen	Australia
	Salome Villa Larenas	Chile
	Marijana Macis	United Kingdom
	Yoke Sim Fong	Singapore
2018	Ronny Ruiz Navarrete	Costa Rica
	Margarita Lopez	Colombia
	Bal Ram Adhikari	Nepal
	ThanhLuan Nguyen	Australia
2017	An Duc Nguyen	Vietnam
	Emily Edwards	Australia
	Ngo Tien Nguyen	Vietnam
	Jessie S. Barrot	Philippines
2016	Ye Han	Hong Kong
	Matthew Wallace	Singapore
	Nupur Samuel	India
	Vera Savic	Serbia
2015	Rui (Eric) Yuan	China
	Tugba Yegin	Turkey
	Fausto Puppo	Peru
	Rui (Eric) Yuan	China
2014	Misty So-Sum Wai-Cook	Singapore
	Monica Rodreguez-Bonces	Colombia
	Louise McLaughlin	Ireland
	Lin Teng	New Zealand