

# CGS/ETS Award for Innovation in Promoting Success in Graduate Education: From Admission through Completion

The Council of Graduate Schools (CGS) and Educational Testing Service (ETS) jointly sponsor this annual award which recognizes promising efforts in initiating or scaling up innovations in graduate education that occur from admission through successful completion of a degree program. The award is designed to link innovative admissions practices with other institutional practices, including, but not limited to, mentoring, support programs, intellectual enrichment, and social support, that will improve student success once students are enrolled in their graduate programs.

This award program is especially interested in encouraging innovations that promise to improve the success of a diverse and inclusive student population.

Institutions may propose projects that address all points in the student life cycle, from admission to completion, or focus on a particular stage or stages in a student's progression to degree completion. The selection committee will evaluate proposals on the following criteria: the degree of innovation in the institution's approach; the extent of institutional collaboration and commitment; the source of the institution's match (limited to graduate unit versus including multiple units); the sustainability plan; the project's potential for replicability; likely breadth of impact; and the likely efficacy of the proposed budget.

# Purpose

To provide support in the form of a matching grant to one institution per academic year for the purpose of effecting institutional changes that result in enhancing student success through completion of programs at the master's or doctoral level. The competition will consider either start-up efforts or efforts to expand or deepen existing initiatives to enhance or improve success.

# **Proposals**

The proposal should describe the strategies to be implemented and the institutional analysis that the graduate school has undertaken to arrive at those strategies.

Each proposal should also address the impact of this intervention on increasing inclusiveness in graduate education.

# **Eligibility Requirements**

All member institutions of CGS will be eligible to apply for this award. Institutions that have won the award previously are eligible to apply again after a 10-year period.

The grant proposal must be submitted by the principal graduate representative of the institution (typically, the graduate dean) and endorsed by the institution's chief academic officer or president. The principal graduate representative at the institution must have oversight of the proposed initiatives. Applications involving more than one institution are acceptable.

#### Awards

Each award shall be for \$20,000 over a two-year period, an amount to be matched by \$10,000 from the selected institution. The contribution may be in-kind, but must be specified in the application.

### Deadline

An application must be submitted electronically as a PDF to <u>anaranjo@cgs.nche.edu</u> by September 8, 2023.

# See Also

- <u>Current year award description (PDF)</u>
- Synopses of Winning Proposals (PDF)

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